

**Pine Tree Independent School District**  
**P.A.C.E Alternative School**  
**2016-2017 Campus Improvement Plan**



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# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:


# Goals

**Goal 1: Pine Tree ISD will be rated as Met Standard for state accountability and meet and/or exceed the statewide passing rates for each STAAR assessed grade and subject.**

**Performance Objective 1:** Student attendance will be achieved and maintained at 90% weekly to promote student learning and support passing rates for each STAAR assessed grade and subject in 2016-2017.

**Evaluation Data Source(s) 1:** PEIMS Data (Attendance)

**Summative Evaluation 1:**


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Feb	May
1) Provide weekly incentives for students reaching individualized attendance goals.	Principal, Campus Secretary,	Weekly attendance logs, Incentive logs			
					

**Goal 2: P.A.C.E. Alternative Campus will increase the number of students who are prepared for post secondary opportunities and are college and/or career ready.**

**Performance Objective 1:** Provide at least 4 experiences for secondary students to gain information about post secondary opportunities and career choices via local community resources/businesses in 2016-2017.

**Evaluation Data Source(s) 1:** Attendance Logs, Program Logs, Counseling Logs, Participation Logs

**Summative Evaluation 1:**

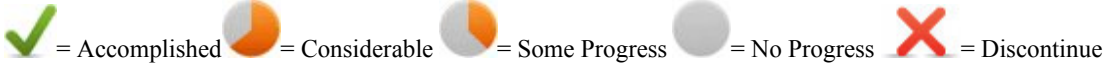
Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Feb	May
1) Provide at least one guest presentation addressing different post secondary opportunities or highlighting careers each grading period.	Principal, Social Studies Teacher	Program Logs, Attendance Logs			
2) Provide career counseling session to secondary students to explore post secondary opportunities with school counselor with 90% participation rate.	Principal, Counselor	Counseling Logs, Participation Logs			
					

**Goal 3: P.A.C.E. Alternative Campus will provide a safe and orderly school climate that is conducive to student learning.**

**Performance Objective 1:** Implementation of behavior modification programs to decrease student recidivism rate from 10% in 2015-2016 to 7% or less in 2016-2017.

**Evaluation Data Source(s) 1:** Discipline Referral Report, Positive Behavior Supports Staffing, Program Trainings

**Summative Evaluation 1:**


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Feb	May
1) Implementation of CHAMPS Program for elementary students.	Principal, Teachers, Campus Aide, Campus Secretary	Reduction in campus discipline referrals			
2) Professional training targeting campus safety, student behaviors, positive behavior supports, etc.	Principal	Increase in positive student/adult interactions via observations, surveys, teacher reports, student reports, parent reports			
3) Implementation of district RTI program to address student behaviors.	Principal RTI Team	Improvement in referred student behaviors			
4) Training in the use of Restorative Discipline Program to promote positive student discipline.	Principal	Use of restorative discipline			
					

**Goal 4: P.A.C.E. Alternative Campus will promote parent, school, and community relationships that foster increased student achievement.**

**Performance Objective 1:** P.A.C.E. will provide opportunities for families to participate in various community-based programs that foster increased student achievement with a 90% participation rate in 2016-2017.

**Evaluation Data Source(s) 1:** Program Participation Logs, Student/Parent Feedback

**Summative Evaluation 1:**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Feb	May
1) Establish and utilize 3 new community and school partnerships with local agencies, organizations, and businesses for provision of self-discipline, character education, drug/alcohol education, etc.	Principal, Counselor	District Contracts/MOU (as applicable), Participation Logs, Parent/Student Survey			
2) Promote relationships with parents/guardians to foster increased student achievement via collaborative parent meetings each grading period.					
					




**Goal 4:** P.A.C.E. Alternative Campus will promote parent, school, and community relationships that foster increased student achievement.

**Performance Objective 2:** Establish a student transitional program to foster increased student achievement upon return to the home campus with 100% completion rate in 2016-2017.

**Evaluation Data Source(s) 2:** Recidivism Rate, Discipline Referral Log, Program Meeting Logs

**Summative Evaluation 2:**


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Feb	May
1) Create a written transitional program to foster increased student achievement upon return to the home campus.	Principal Counselor	Written Plan			
2) Implement P.A.C.E. Transitional Program (meetings, mentors, follow-up, etc.).	Principal Counselor Transitional Team	Activity Log			
					

**Goal 5: P.A.C.E. Alternative Campus will provide research-based, developmentally appropriate, and relevant instruction that promotes higher-order thinking skills.**

**Performance Objective 1:** Staff will actively engage in campus and subject area specific learning sessions to increase staff capacity and student achievement with 100% participation in 2016-2017.

**Evaluation Data Source(s) 1:** Agenda Copies; Attendance Logs

**Summative Evaluation 1:**


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Feb	May
1) Provide staff with the opportunity to attend at least 2 professional developments in subject area or other relevant area (in-district, service center, etc.) in an effort to support capacity and student achievement.	Principal	Attendance Certificate Observations of varied/improved instruction Increase in student engagement			
2) Provide opportunities for ongoing professional learning to teachers to increase student motivation, engagement, and achievement via participation in professional learning communities at PACE and at home campuses.	Principal, Lead Teacher	Agendas, Sign In Sheets, Teacher Summary of attended PLC			
					

**Goal 6: P.A.C.E. Alternative Campus will integrate technology to enrich the curriculum and expand learning opportunities for all.**

**Performance Objective 1:** P.A.C.E. will provide a minimum of 6 professional learning sessions in use of technology and online programs to support the achievement of all students during the 2016-2017 school year.

**Evaluation Data Source(s) 1:** Agendas, Sign in Sheets, Summative Observations

**Summative Evaluation 1:**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Feb	May
1) Provide training for teachers and administrators to equip them in support of students using the program.	Principal Technology Instructors	Agenda, Sign In Sheet			
2) Engage students with increased technology use in the classrooms and in completion of projects.	Principal Lead Teacher	Agenda, Sign In Sheets			
					

**Goal 7: P.A.C.E. Alternative Campus will recruit, develop, and retain exceptional, highly-motivated staff to optimize student engagement and learning.**

**Performance Objective 1:** The P.A.C.E. Campus will promote leadership opportunities for each staff for personal growth in focused and goal-oriented areas to optimize student engagement and learning with 100% participation of staff in the 2016-2017 school year.

**Evaluation Data Source(s) 1:** Goal Planning Evaluation

**Summative Evaluation 1:**

## 2016-2017 Campus Improvement Team

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	SHALONDA ADAMS	P.AC.E. Principal
Business Representative	Terry Brown	Coffee Paradise
Classroom Teacher	Rebekah Alexander	Lead Teacher
Classroom Teacher	Brandon Boyce	Elem Ed/Athletics
Classroom Teacher	Randy Castleberry	Social Studies Teacher/Character Ed Program
Classroom Teacher	Lisa Martin	ELAR/SPED/RTI
Classroom Teacher	David Quinn	Character Ed Program/Science Teacher
Community Representative	Kevin Hawkins	My Brother's Keeper Mentoring Program
District-level Professional	Robin White	Instructional Technology
Non-classroom Professional	Candace Prosser	Campus Secretary
Paraprofessional	Kameyah Jones	Educational Aide
Parent	Candace Prosser	Pine Tree ISD Parent