

Pine Tree Independent School District

P.A.C.E Alternative School

2021-2022 Improvement Plan



Mission Statement

The Pine Tree family champions the relentless pursuit of excellence through a compassionate and safe learning environment empowering all students to develop their unique passions and to make a positive impact in a global society.

Vision

Tradition of Excellence

Value Statement

We believe in:

Life Long Learning - We are a learning organization, where students are engaged and leaders grow.

Innovation Through Collaboration - We foster a culture of innovation; working together and adapting to change.

Trust and Safety - We provide a trusting and safe environment - accountability to the highest standards and most effective tools.

Respect - We respect each other, embracing diversity and global awareness.

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Comprehensive Needs Assessment

Priority Problem Statements

Problem Statement 1: Some students struggle with transferring learned skills back to home campus.

Root Cause 1: The home campus does not provide for the same structure and programming that is implemented at the PACE Campus.

Problem Statement 1 Areas: Demographics - Student Achievement - Demographics - Student Learning - School Processes & Programs - Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data
- Study of best practices

Goals

Revised/Approved: October 18, 2021

Goal 1: Pine Tree PACE Alternative Campus will create a customized learning environment that ensures a culture of innovation.

Performance Objective 1: Pine Tree PACE Alternative Campus will ensure each student has access to individualized instructional material to ensure learning.

Evaluation Data Sources: Student work logs
Teacher records

Strategy 1 Details
<p>Strategy 1: Student work will be customized in the varied online Programs ensuring a well-rounded education.</p> <p>Strategy's Expected Result/Impact: Student's work will be in alignment with home campus to ensure easy transition back to campus.</p> <p>Staff Responsible for Monitoring: All Teachers, Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 2 - Demographics 1 - Student Achievement 1 - Student Learning 1 - School Processes & Programs 1 - Perceptions 1</p>
Strategy 2 Details
<p>Strategy 2: Teachers will provide supplemental work to ensure alignment with home campus for student learning utilizing MAP data, CBA data, accelerated instruction to close the academic gap.</p> <p>Strategy's Expected Result/Impact: Students will gain understanding of concepts and make academic progress during placement.</p> <p>Staff Responsible for Monitoring: All teachers, Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Performance Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: Some students struggle with transferring learned skills back to home campus. Root Cause: The home campus does not provide for the same structure and programming that is implemented at the PACE Campus.</p>
Student Learning
<p>Problem Statement 1: Some students struggle with transferring learned skills back to home campus. Root Cause: The home campus does not provide for the same structure and programming that is implemented at the PACE Campus.</p>
School Processes & Programs
<p>Problem Statement 1: Some students struggle with transferring learned skills back to home campus. Root Cause: The home campus does not provide for the same structure and programming that is implemented at the PACE Campus.</p>

Perceptions

Problem Statement 1: Some students struggle with transferring learned skills back to home campus. **Root Cause:** The home campus does not provide for the same structure and programming that is implemented at the PACE Campus.

Goal 2: Pine Tree PACE Alternative Campus will maximize learning through the use of advanced resources and digital literacy.

Performance Objective 1: Pine Tree PACE Alternative Campus will use online platforms for instructional delivery.

Evaluation Data Sources: Records of Edgenuity Course Progress
Records Google Classroom Course Assignments
Records of other digital and online programs for literacy

Strategy 1 Details
<p>Strategy 1: Assignment of an online academic program for each student.</p> <p>Strategy's Expected Result/Impact: Students will gain knowledge and skills in using advanced resources and digital literacy.</p> <p>Staff Responsible for Monitoring: Teachers, Ed Aides, Principal</p>

Goal 3: Pine Tree PACE Alternative Campus will boldly support the social and emotional needs of all students.

Performance Objective 1: Pine Tree PACE Alternative Campus will implement strategies to support the individualized social and emotional needs of all students.

Evaluation Data Sources: Weekly Schedules including:

- Restorative Circle Sessions
- Individual Student Goal Conferences
- Character Education Sessions
- Volunteer Programs/Activities

Strategy 1 Details
<p>Strategy 1: Ensure each student participates in chosen activity that promotes social and emotional wellness.</p> <p>Strategy's Expected Result/Impact: Each student assigned to PACE will feel that social and emotional needs are supported, as appropriate.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: PACE will provide counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.</p> <p>Strategy's Expected Result/Impact: Each student assigned to PACE will feel that social and emotional needs are supported as appropriate.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: Pine Tree Alternative Campus will recruit, develop, support, and retain the highest quality staff.

Performance Objective 1: Pine Tree PACE Campus will provide varied opportunities to develop, support, and retain the highest quality staff.

Evaluation Data Sources: Professional Development Session Information
Records of Book/Educational Literacy Studies
District and Region 7 Trainings

Strategy 1 Details
<p>Strategy 1: Provide different types of learning and leadership opportunities for all staff.</p> <p>Strategy's Expected Result/Impact: Staff will receive supports based on individual needs and goals.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>

Goal 5: Pine Tree ISD will increase parent, family, and community engagement.

Performance Objective 1: Pine Tree PACE Alternative Campus will provide opportunities for parents to participate in community activities with their students.

Evaluation Data Sources: PACE Calendar of Events
Invitations to Parents

Strategy 1 Details
<p>Strategy 1: Develop and maintain relationships with families by engaging them in campus activities.</p> <p>Strategy's Expected Result/Impact: Positive relationships with student families will promote a greater support system for the student in their school experience.</p> <p>Staff Responsible for Monitoring: Principal, teachers</p>