

## AT-RISK STUDENT FORM (2017-2018)

Name: \_\_\_\_\_ GR \_\_\_\_\_ ID # \_\_\_\_\_ ENTRY (DATE) \_\_\_/\_\_\_/\_\_\_

[NOTE: Students may be AT\_RISK based on State MANDATORY CRITERIA only] EXIT (DATE) \_\_\_/\_\_\_/\_\_\_

AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction). Please note that a student with a disability may be considered to be at-risk of dropping out of school if the student meets one or more of the statutory criteria for being in an at-risk situation that is not considered to be part of the student's disability. A student with a disability is not automatically coded as being in an at-risk situation. Districts should use the student's individualized education program (IEP) and other appropriate information to make the determination.

A student at-risk of dropping out of school includes each student who is under 21 years of age and who:

- \_\_\_\_\_ 1 .was not advanced from one grade level to the next for one or more school years;  
*[TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent.]*  
GRADE(S) \_\_\_\_\_ YEAR(S) \_\_\_\_\_ - Student was retained
- \_\_\_\_\_ 2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- \_\_\_\_\_ 3 did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- \_\_\_\_\_ 4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- \_\_\_\_\_ 5. is pregnant \_\_\_\_\_ or is a parent \_\_\_\_\_;
- \_\_\_\_\_ 6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- \_\_\_\_\_ 7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
- \_\_\_\_\_ 8. is currently on parole, probation, deferred prosecution, or other conditional release;
- \_\_\_\_\_ 9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- \_\_\_\_\_ 10. is a student of limited English proficiency, as defined by TEC §29.052;
- \_\_\_\_\_ 11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- \_\_\_\_\_ 12. is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths", and its subsequent amendments; If homeless please indicate nighttime residence: \_\_\_\_\_ **Shelter**, \_\_\_\_\_ **Doubled up**, \_\_\_\_\_ **Unsheltered**, \_\_\_\_\_ **Hotel/Motel**
- \_\_\_\_\_ 13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.