

PINE TREE ISD
District Improvement Plan
2014/2015



Date Reviewed:

Date Approved: 09/08/14

PINE TREE ISD

Mission

Our mission is to continue a tradition of excellence by providing a high-quality and challenging educational environment, maximizing opportunities for the success of all students, equipping them to become responsible, involved, and productive citizens.

Vision

A Tradition of Excellence for All

Nondiscrimination Notice

PINE TREE ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

PINE TREE ISD Site Base

Name	Position
Ashby, Lori	Primary
Black, Crista	District Non-Teaching Professionals
Byrd, Kristin	District Non-Teaching Professional
Francisco, Janet	Junior High
Goza, Salena	Elementary
Hennigan, Shannon	Campus Non-Teaching Professional
Hill, Daya	District Non-Teaching Professional
Howard, Emily	Elementary
Milliken, Tege	Middle
Morgan, Lynn	Middle
Mosley, Jackie	Primary
Ogle, Valerie	Junior High
Pearce, Hope	Intermediate
Pollard, Jon	District Non-Teaching Professional
Rich, Yvonne	Campus Non-Teaching Professional
Robinson, Vanessa	Campus Non-Teaching Professionals
Schrader, Michelle	Intermediate
Skoog, Sandra	Community/Parent Representative
Suits, Mary	Parent & Community Rep.
Tarnawa, Mary	High School
Terry, Debbie	District Non-Teaching Professionals
Williams, Cathy	High School

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2014/2015 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

District Goals 2014-2015

GOAL I: As a district, be rated as Met Standard on all state assessments at all grade levels during the 2014-2015 school year.

Objectives: All students and sub-populations will achieve, at a minimum, Level II: Satisfactory Academic Performance Level in Reading, Math, Writing, Social Studies, and Science in the Spring of 2015.

GOAL II: To improve district student attendance rate from 95.92% to 97% by the end of the 2014-2015 school year.

Objectives:

- Improve African American attendance from 95.5% to 97%.
- Improve Hispanic attendance from 95.3% to 97%.
- Improve White attendance from 95% to 97%.
- Improve Multi Racial attendance from 94.8% to 97%.

GOAL III: To increase the number of students who are prepared for post-secondary opportunities and are college and/or career ready.

Objectives:

- Improve the district graduation rate from 96.6% to 97%.
- Improve Hispanic graduation rate from 94.3% to 96%.
- Improve White graduation rate from 96.9% to 97%.
- Maintain the African American graduation rate of 100%.
- Improve the RHSP/DAP graduation rate from 68.6% to 75%.
- Improve Hispanic RHSP/DAP graduation rate from 62.9% to 75%.
- Improve White RHSP/DAP graduation rate from 71.4% to 75%.
- Improve African American RHSP/DAP graduation rate from 61% to 75%.

GOAL IV: To provide a safe and orderly school climate that is conducive to learning.

Objectives:

- Increase student awareness of behavior expectations and the consequences of misbehavior.
- Decrease violence and substance abuse amongst students.

GOAL V: To promote parent, school, and community relationships that foster increased student achievement.

Objectives:

- Provide opportunities to involve parents and community members in school events.
- Promote an increased partnership between school and parents/community through enhanced communications.

GOAL VI: To provide research-based, developmentally appropriate, and relevant instruction that promotes higher-order thinking skills.

Objectives:

Increase the average of the SAT scores from 1089 to 1100.

Increase the average of the ACT scores from 22.9 to 24.

Increase the number of students tested on SAT or ACT from 60.3% to 70%.

Achieve top 10% in Lone Star Cup competition and Top Ten in Academic Decathlon.

Increase the passing rate on overall AP exams for courses taught from 66.5% to 70%.

Advance 50% of UIL participants past district level competition.

GOAL VII: To enrich the curriculum and expand learning opportunities by providing enhanced technology.

Objectives:

Provide technology training for staff.

Improve technology infrastructure.

PINE TREE ISD

Goal 1. As a district, be rated as Met Standard on all state assessments at all grade levels during the 2014-2015 school year.

Objective 1. All students and sub-populations will achieve, at a minimum, Level II: Satisfactory Academic Performance Level on Reading, Math, Writing, Social Studies, and Science assessments in the Spring of 2015.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district will provide the necessary support to close the state assessment performance gaps that exist between student groups and improve student growth. Strategic Plan Performance Indicators 3.1, 3.2, 3.3, 3.4 (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Academic Dean, Assistant Superintendent(s), BIL/ESL Coordinator, Dir. College/Career Readiness & Digital Learning, Director of Assessment and Accountability, Director of Special Education, ELAR Coordinator, ELAR Support Personnel, Instructional Technology Coordinator, Math Coordinator, Principals, RTI/GT Coordinator	Ongoing	(L)Curriculum Based Assessments, (L)TEKSCORE, (O)DMAC, (O)Region VII ESC, (S)Region VIII ESC, (S)STAAR Released Tests/Item Analysis	Summative - Formative: CBA scores Tutorials Saturday School Summer school Summative: State Assessment scores
2. The district and each campus will develop a three year professional development plan that provides instructional methods and assessment strategies to improve student learning and student performance. Strategic Plan Performance Indicators 2.1, 2.3 (Title I SW: 1,3,4,7) (Target Group: All) (NCLB: 1,2)	Assistant Superintendent(s), Curriculum Department Coordinators, Director of Special Education, Instructional Coaches, Principals	Ongoing	(F)Learning Keys, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)General Fund, (O)Lead4Ward, (O)Region VII ESC, (S)Region VIII ESC, (S)State Compensatory	Summative - Formative: Sign In Forms Agendas Completion by teachers of Campus Professional Development Plan. Summative: Student performance on State Assessments.
3. The district will identify and monitor the performance of at-risk and/or RTI students and provide accelerated instruction for identified students. Strategic Plan Performance Indicator 3.4	Academic Dean, Assistant Superintendent(s), Counselor(s), Curriculum Department Coordinators, Director of Assessment and Accountability, Instructional Coaches, Principal, Reading Specialist, RTI Teams, RTI/GT Coordinator, Teacher(s)	Ongoing	(L)Curriculum Based Assessments, (L)Extended Day/Extended Week, (L)Istation, (L)Study Hall 101, (L)Summer School, (L)Think Through Math, (L)Tutoring groups, (O)DMAC, (O)General Fund, (S)Compensatory Education Funds	Summative - Formative: Teacher Observation Rosters CBA scores and analysis. RTI Meetings Universal Screeners DMAC Summative: State Assessment scores.
4. Increase writing instruction through cross-curricular writing at all grade levels. Strategic Plan Performance Indicator: 3.2 (Title I SW: 10) (Target Group: All, SPED) (NCLB: 1,2)	Assistant Superintendent(s), Department Heads, Lead Teacher, Principal, Teacher(s)	School year	(F)Specialized Workshops, (L)K-12 Literacy Instructional Framework, (L)Targeted Workshops, (O)K-6 Writers Workshop, (O)Writing Academy Program for K-4 with staff develop	Summative - Formative: Staff development attendance CBA test results Lesson plans Summative: State Assessment writing scores Writing samples

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Objective 1. All students and sub-populations will achieve, at a minimum, Level II: Satisfactory Academic Performance Level on Reading, Math, Writing, Social Studies, and Science assessments in the Spring of 2015.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Build students' science skills through hands-on laboratory activities at least 40% of classroom time. Strategic Plan Performance Indicator: 3.2, 3.3- (Title I SW: 9) (Target Group: All, LEP) (NCLB: 1,2)	Assistant Superintendent(s), Curriculum Department, Principal, Teacher(s)	Weekly lesson plans K-12	(O)Science Labs Grades K-12	Summative - Formative: CBA tests Lab reports Summative: State Assessment science scores
6. Utilize a vertically aligned district scope and sequence for all core subjects grades K-12. Strategic Plan Performance Indicator: 7.2 (Title I SW: 10) (Target Group: All) (NCLB: 1,2)	Assistant Superintendent(s), Curriculum Department, Principal, Teacher(s)	TEKSResource Timeline	(O)Lead4Ward, (O)Region VII ESC , (O)TEKS Resource System, (S)TEKS	Summative - Formative: Lesson Plans. Walk-throughs PLCs CBA Results. Summative: State Assessment scores.
7. Achieve at least three Distinction Designation Awards per campus based on STAAR performance in reading and mathematics. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Assistant Superintendent(s), Curriculum Department, Principal, Teacher(s)	Spring 2015	(F)Specialized Workshops	Summative - STAAR assessment results
8. Monitor TEKS-based instruction on all campuses in bilingual, ESL, GT, 504, and dyslexia programs by purchasing supplementary materials as needed. Strategic Plan Performance Indicator: 7.3 (Target Group: ESL, LEP, GT, AtRisk, Dys) (NCLB: 1,2)	Academic Dean, Assistant Superintendent(s), Bilingual/ESL Teachers, Director of Special Education, Dyslexia specialist, ELAR Coordinator, ELAR Support Personnel, Instructional Coach 8 FTEs, Math Coordinator, Principals, RTI/GT Coordinator, Teacher(s)	Ongoing	(F)Title I, (F)Title III Bilingual / ESL, (O)General Fund, (S)State Compensatory	Summative - Formative: Report cards Teacher graded samples CBA test scores Summative: State Assessment scores Teacher reports LPAC minutes

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>9. Integrate technology programs into the district curriculum for Tier II Math and Reading support to identified students. Strategic Plan Performance Indicator: 3.5, 5.2 (Title I SW: 9) (Target Group: All, AtRisk) (NCLB: 1,2)</p>	<p>Computer Lab Aides, Director of Technology, Instructional Technology Coordinator, Principals, Teacher(s)</p>	<p>Computer lab schedules a Workshop Schedule 2014-15</p>	<p>(L)Computerized software, (L)Targeted Workshops, (L)Technology Department, (O)Computer Lab Aides, (O)Computer Labs, (O)Early Literacy program, (S)Compensatory Education Funds</p>	<p>Summative - Formative: Teacher lesson plans Informal observations Report card grades CBA test scores Summative: State Assessment scores Program/Application generated reports High School credits earned</p>
<p>10. Identify and monitor Pre-K students at-risk for learning difficulties. (Title I SW: 7,9) (Target Group: All) (NCLB: 1,2)</p>	<p>Instructional Coaches, Principal, Teacher(s)</p>	<p>Fall 2013; Spring 2014; Each 9 weeks</p>	<p>(S)Local Funds</p>	<p>Summative - Formative: Istation PK inventory scores Report card assessment Summative: End of year inventory scores Final report card assessment</p>
<p>11. Support the Student Success Initiative in reading and math (K-8) by utilizing instructional coaches, computer programs, tutorials, small group instruction, summer school, Grand Central Station (JH), and Transition (8th to 9th grade). Strategic Plan Performance Indicator: 3.2, 3.3 (Title I SW: 1) (Target Group: All, ESL, AtRisk) (NCLB: 1,2)</p>	<p>Assistant Superintendent(s), Director of Special Education, District Testing Coordinator, ELAR Coordinator, ELAR Support Personnel, Instructional Coaches 2 FTEs, Math Coordinator, Principals, Teacher(s)</p>	<p>School Year 2014-15</p>	<p>(F)Tutors, (L)Campus Curriculum Nights, (O)General Fund, (O)SSI parent brochures, (S)State Compensatory</p>	<p>Summative - Formative: Istation results CBA test scores Teacher generated assessments Report card grades Attendance rosters for tutorials & small groups Summative: State Assessment scores (Reading Only) Student Success Initiative Meetings (GPC) 5th and 8th grade promotion rates</p>

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>12. Train and support administrators and teachers on intervention strategies in the regular education classroom and align team functions with the Rtl model, Inclusion, Grand Central Station (JH), and Transition programs. Strategic Plan Performance Indicator: 3.2,3.3,3.4 (Title I SW: 1,10) (Target Group: All, SPED) (NCLB: 1,2)</p>	<p>Director of Special Education, Instructional Coaches, Principal, RTI Teams, RTI/GT Coordinator</p>	<p>Ongoing; RTI meetings as scheduled</p>	<p>(L)Grand Central Station, (L)RTI teams, (L)Transition (8th to 9th grade) program, (S)State Compensatory</p>	<p>Summative - Formative: Number of special education referrals Report card grades Failure rate per six-weeks Student action plans Discipline referrals Summative: State Assessment scores Number of students identified for special education Discipline reports</p>
<p>13. Provide services to identify, support, and accelerate instruction for at-risk students in grades PreK-12 and continue training support personnel regarding at-risk students' needs. Strategic Plan Performance Indicator: 2.1,3.1,3.4. (Title I SW: 3,4,5,9) (Target Group: AtRisk) (NCLB: 1,2)</p>	<p>Assistant Superintendent(s), Curriculum Department, Director of Special Education, Principals, Teacher(s)</p>	<p>Grading periods; Training as scheduled</p>	<p>(F)Specialized Workshops, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Istation, (L)Targeted Workshops, (O)DMAC, (S)State Compensatory</p>	<p>Summative - Formative: Report card grades CBA test scores STAR test results Running records IEP conferences Istation reports Summative: End-of-year testing State Assessment scores ARD meetings LPAC meetings Istation reports</p>
<p>14. Continue the Anchor Academy, a mentoring program for all first year teachers, and develop an incentive program for improving teacher attendance. Strategic Plan Performance Indicator: 1.3, 1.4 (Title I SW: 3) (Target Group: All) (NCLB: 1,2,3)</p>	<p>Assistant Superintendent(s), HR Coordinator, Mentor Teachers, Principals</p>	<p>As scheduled for 2014-15</p>	<p>(L)Anchor Academy</p>	<p>Summative - Formative: Staff Evaluations Mentor/Principal Observations Summative: New teacher evaluations and feedback. Teacher Retention</p>

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>15. Monitor the bilingual program in terms of staffing needs, training, and recruitment of highly qualified teachers. Strategic Plan Performance Indicator: 1.20 (Title I SW: 3,4) (Target Group: ESL, LEP) (NCLB: 1,2)</p>	<p>Assistant Superintendent(s), BIL/ESL Coordinator, HR Coordinator, Principals</p>	<p>School year 2014-15</p>	<p>(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (O)General Fund, (S)Local Funds</p>	<p>Summative - Formative: CBA scores Job Fairs Region VII staff development documentation Local staff development calendar Summative: Campus staffing requirements Bilingual exception ESL waiver application STAAR Reports</p>
<p>16. Support the Gomez and Gomez Dual Language implementation in the bilingual program by consulting with Dr. Gomez to conduct fidelity walkthroughs and professional learning. Strategic Plan Performance Indicator: 1.2. (Target Group: LEP) (NCLB: 1,2)</p>	<p>Assistant Superintendent(s), BIL/ESL Coordinator, Bilingual Teachers 22 FTEs, Bilingual/ESL Teachers, Principal</p>	<p>Grading periods. Region VII training calendar.</p>	<p>(L)Literacy Strategies, (L)Running Records, (L)Sheltered Instruction Strategies , (O)Region VII ESC</p>	<p>Summative - Formative: Progress reports Report card grades CBA scores Teacher graded writing samples Fidelity checks (walkthroughs) by Dr. Gomez Summative: State Assessment scores Training/Certificates/Summary</p>
<p>17. Provide training in sheltered instructional strategies to teachers and integrate them into content areas for second language learners and at-risk students. Strategic Plan Performance Indicator: 3.2,3.3 (Target Group: ESL, LEP) (NCLB: 1,2)</p>	<p>Bilingual Teachers 22 FTEs, Instructional Coach 8 FTEs, Principals, Teacher(s)</p>	<p>Grading periods</p>	<p>(L)Teachers</p>	<p>Summative - Formative: Progress reports Report card grades CBA scores Summative: State Assessment scores</p>
<p>18. Increase the number of students performing at Level III: Advanced Academic Performance on all STAAR assessments across all tested grades and student groups. (Title I SW: 4) (Target Group: All, H, W, AA, ECD, ESL, LEP, SPED, GT) (NCLB: 1)</p>	<p>Academic Dean, Assistant Principals, Assistant Superintendent(s), Curriculum Department Coordinators, ELAR Support Personnel, Instructional Coach 8 FTEs, Principals, Teacher(s)</p>	<p>Spring 2015</p>	<p>(F)Title I, (L)Curriculum Based Assessments</p>	<p>Summative - STAAR assessment results CBA scores Report cards</p>

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Goal 1. As a district, be rated as Met Standard on all state assessments at all grade levels during the 2014-2015 school year.

Objective 1. All students and sub-populations will achieve, at a minimum, Level II: Satisfactory Academic Performance Level on Reading, Math, Writing, Social Studies, and Science assessments in the Spring of 2015.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
19. Provide in-house 30 hour training and six hour refresher to GT/AP teachers in an effort to increase the number of GT/AP students achieving Level III: Advanced Academic Performance on all STAAR assessments. (Title I SW: 4) (Target Group: GT) (NCLB: 1)	Assistant Principal(s), Principals, RTI/GT Coordinator, Teacher(s)	Spring/Summer 2015	(F)Specialized Workshops, (L)Curriculum Based Assessments	Summative - STAAR results
20. Support implementation of New Math TEKS through professional learning opportunities and campus PLCs. (NCLB: 1)	Assistant Superintendent(s), Instructional Coach 8 FTEs, Math Coordinator, Principals, Teacher(s)	Ongoing	(L)Curriculum Based Assessments, (O)DMAC, (O)Lead4Ward, (O)TEKS Resource System	Summative - Summative - Formative CBA scores DMAC reports State Assessment Scores
21. Implement Singapore Math Strategies in grades K-8 and support the correlation of these strategies to the New Math TEKS (Title I SW: 9,10) (Target Group: K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th , 8th) (NCLB: 1)	Assistant Superintendent(s), Instructional Coach 8 FTEs, Math Coordinator, Principals, Teacher(s)	Ongoing	(F)Specialized Workshops	Summative -
22. Continue to utilize the Reader's and Writer's workshop framework during the English Language Arts & Reading (ELAR) block. (Title I SW: 4) (Target Group: All, ESL, SPED) (NCLB: 1,2)	Academic Dean, Assistant Superintendent(s), ELAR Coordinator, ELAR Support Personnel, Instructional Coach 8 FTEs, Teacher(s)	Ongoing	(F)Title I, (F)Title II Funds, (L)Literacy Strategies	Summative - Formative: Walkthroughs Student Writing Samples CBA scores Summative: State Assessment Scores
23. Provide professional learning on lesson design including deconstructing the state standards. (Title I SW: 4) (Target Group: All)	Academic Dean, Assistant Principals, Assistant Superintendent(s), Curriculum Department, Instructional Coaches, Principals	August 2014-ongoing	(F)Learning Keys, (F)Title I, (F)Title II Funds, (S)State Compensatory	Summative - Formative- sign in sheets Walkthroughs Summative- Overall data collected from walkthroughs Lesson plans

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Objective 1. All students and sub-populations will achieve, at a minimum, Level II: Satisfactory Academic Performance Level on Reading, Math, Writing, Social Studies, and Science assessments in the Spring of 2015.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
24. Conduct Principal Cohort Data meetings after each CBA and/or Benchmark to track individual student and sub-population progress utilizing DMAC. Create campus data rooms to ensure student progress. (Title I SW: 8,10) (Target Group: All, H, ECD, SPED, GT)	Academic Dean, Assistant Principals, Assistant Superintendent(s), BIL/ESL Coordinator, Curriculum Department Coordinators, Director of Assessment and Accountability		(O)General Fund, (S)State Compensatory	Summative - Formative: CBA scores Benchmark scores Running Records Universal Screener scores Summative: State Assessment scores

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Goal 2. To improve the district student attendance rate from 95.92% to 97% by the end of the 2014-2015 school year.

Objective 1. Improve African American attendance from 95.5% to 97%. Improve Hispanic attendance from 95.3% to 97%. Improve White attendance from 95% to 97%. Improve Multi-racial attendance from 94.8% to 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Treat truancy as a legal issue by following the Compulsory Attendance law and verify students residency in a timely manner. Strategic Plan Performance Indicator:7.3 (Target Group: AtRisk) (NCLB: 1,2,5)	Assistant Principal(s), Assistant Superintendent(s), Attendance Clerk, Registrar, Teacher(s)	Upon each 12 day occurrence	(F)PEIMS Data, (L)Attendance Clerks, (L)Director of Data Processing	Summative - Formative: Attendance reports Summative: 2013-14 truancy report
2. Continue attendance incentives and awards per campus. Strategic Plan Performance Indicator:7.3 (Target Group: All, AtRisk) (NCLB: 1,2,5)	Principal	Each grading period.	(L)Celebration Assemblies and Awards, (L)Grade level competitions with prizes., (L)HS Semester exam exemptions., (S)Local Funds, (S)State Compensatory	Summative - Formative: Attendance Reports Number of Awards Summative: 2013-14 ADA Report
3. Utilize School Messenger telephone calls, letters, and home visits to parents for excessive absenteeism and tardiness. Involve SRO & Truancy Officer when appropriate. Strategic Plan Performance Indicator:4.2.4.4, (Title I SW: 6) (Target Group: AtRisk) (NCLB: 1,2,5)	Principal	Daily; Each grading period	(L)Attendance Clerks, (L)Parent letters, (L)Phone Logs	Summative - Formative: Attendance reports Summative: 2013-14 ADA Report
4. Continue to research and locate student leavers and maintain accurate documentation of student leaver status. (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Attendance Clerk, Principals, Registrar		(S)Local Funds	Summative - Formative: Ongoing monitoring of student leavers Summative: Recovery of all student leavers with accurate documentation

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Goal 3. To increase the number of students who are prepared for post secondary opportunities and are college and/or career ready.

Objective 1. Improve the district graduation rate from 96.6% to 97%. Improve Hispanic graduation rate from 94.3% to 96%. Improve White graduation rate from 96.9% to 97%. Maintain the African American graduation rate of 100%. Improve the RHSP/DAP graduation rate from 68.6% to 75%. Improve Hispanic RHSP/DAP graduation rate from 62.9% to 75%. Improve White RHSP/DAP graduation rate from 71.4% to 75%. Improve African American RHSP/DAP graduation rate from 61% to 75%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor attendance of at-risk students and sub-populations and examine retention rates of students at each grade level. Strategic Plan Performance Indicator: 3.4, 7.3, 4.2 (Title I SW: 6) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Assistant Superintendent(s), Counselor(s), Principals, RTI Teams, RTI/GT Coordinator, Secretarial staff, SRO	Three weeks. Six weeks. May 2015	(F)PEIMS Data, (L)Attendance Clerks, (L)City Police Department, (L)SRO, (O)DMAC, (S)Local Funds	Summative - Formative: Attendance reports Summative: Annual retention rate Dropout rate Graduation rate STAAR scores
2. Provide mentors for at-risk students at grades 1-12. Continue 'Adopt a School' program. Strategic Plan Performance Indicator: 3.4 (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Mentors, Principals	School year.	(L)Co-Pilots, (L)Community Volunteers, (L)Counselors, (L)Forever Friends, (L)Leadership program, (L)PALS, (L)Watch Dogs, (S)Communities in Schools Program	Summative - Formative: Discipline referrals Attendance reports Summative: Discipline reports Annual program evaluation
3. Support students through pregnancy related services with homebound instruction and ExCEL HS. Strategic Plan Performance Indicator: 3.2, 3.4 (Title I SW: 9) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Counselor(s), Homebound teacher, Principals, Teacher(s)	Ongoing	(L)ExCEL HS, (S)State Compensatory	Summative - Formative: Enrollment in class Teacher log of home instruction Summative: Decreased dropout rate Increased 4 and 5 year completion rates
4. Develop systems and methods to increase diversity throughout all student organizations and advanced and dual credit courses. Strategic Plan Performance Indicator: 3.3 (Target Group: All)	Principals, Sponsors, Teacher(s)	Throughout school year.	(S)Local Funds	Summative - Formative: Student participation in organizations Summative: Increased Completion rate among diverse student groups
5. Utilize Edgenuity software to provide opportunities to earn course credit. Strategic Plan Performance Indicator: 3.4 (Target Group: AtRisk) (NCLB: 5)	Assistant Principal(s), Computer Lab Aides., Counselor(s), Principals	Throughout Year	(S)HS Allotment	Summative - Formative: Student enrollment and progress. Summative: Credit completion.

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Goal 3. To increase the number of students who are prepared for post secondary opportunities and are college and/or career ready.

Objective 1. Improve the district graduation rate from 96.6% to 97%. Improve Hispanic graduation rate from 94.3% to 96%. Improve White graduation rate from 96.9% to 97%. Maintain the African American graduation rate of 100%. Improve the RHSP/DAP graduation rate from 68.6% to 75%. Improve Hispanic RHSP/DAP graduation rate from 62.9% to 75%. Improve White RHSP/DAP graduation rate from 71.4% to 75%. Improve African American RHSP/DAP graduation rate from 61% to 75%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Identify and monitor business/industry and educational opportunities that are available to Career and Technology Education (CTE) students and implement strategies that will prepare students for those opportunities. Investigate the expansion of new CTE programs and courses. Strategic Plan Performance Indicator: 7.1, 7.3 (Title I SW: 1,10) (Target Group: CTE)	CTE teachers, Dir. College/Career Readiness & Digital Learning, Principals, Teacher(s)	School year	(F)CTE Funds, (S)CTE Clusters	Summative - Formative: Teacher-made assessments based on required skills, industry standards, and TEKS guidelines. Summative: Teacher-made end-of-year assessments and senior follow-up.
7. Strengthen classroom teaching strategies to include 21st century skills. (Title I SW: 4) (Target Group: All, GT, CTE) (NCLB: 1)	Dir. College/Career Readiness & Digital Learning, Instructional Technology Coordinator, Principals, Teacher(s)	Training as scheduled. Lesson plans.	(F)Specialized Workshops, (L)Targeted Workshops, (O)TEKS Resource System, (S)CTE Clusters	Summative - Formative: Workshop sign-in sheets Lesson plan PLCs Principal walk-throughs Report card grades CBA tests Summative: State Assessment scores Teacher summative evaluations
8. Increase the number of students enrolled in and successfully completing dual credit courses. (Title I SW: 3) (Target Group: All)	Academic Dean, Assistant Superintendent(s), Dir. College/Career Readiness & Digital Learning, ELAR Coordinator, Math Coordinator, Principals, Teacher(s)	Ongoing	(L)District Improvement Team	Summative - Summative: Number of students successfully completing dual credit courses and acquiring college credit.
9. Provide information to students and parents regarding CTE opportunities at PTJH and PTHS. (Title I SW: 6,10) (Target Group: All) (NCLB: 5)	Academic Dean, Assistant Principal(s), Counselor(s), Dir. College/Career Readiness & Digital Learning, Principals	Spring 2015	(F)CTE Funds, (L)Agendas, (L)Counselors, (L)Parent letters, (L)Teachers	Summative - Formative: Agenda of parent/student orientation Summative: Student course selection sheets and four year graduation plans
10. Increase student awareness of college opportunities by instituting a weekly 'college day' during the school year at all campuses. (Target Group: All) (NCLB: 5)	Assistant Principals, Counselor(s), Dir. College/Career Readiness & Digital Learning, Principals	Weekly	(L)Administrators, (L)Announcements, (L)Campus staff	Summative - Formative/summative: Staff and student participation

PINE TREE ISD

Goal 4. To provide a safe and orderly school climate that is conducive to student learning.

Objective 1. Increase student awareness of behavior expectations and the consequences of misbehavior. Decrease violence and substance abuse amongst students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase consistency in the implementation of campus policies and the Student Code of Conduct. Utilize character education programs to support "Safe and Civil Schools". Provide CHAMPS training PreK - 6 for all teachers. Strategic Plan Performance Indicators: 6.1 & 6.2. (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), BIL/ESL Coordinator, Counselor(s), Educational Aides 2 FTEs, Principal, RTI/GT Coordinator, Teacher(s)	Grading periods throughout the school year.	(L)Behavior units, (L)Campus Handbook, (L)Campus staff, (L)Co-Pilots, (L)District website, (L)Forever Friends, (L)Longview Partnership, (L)PACE, (L)PALS, (L)Student Code of Conduct., (L)Watch Dogs, (O)CHAMPS PROGRAM, (S)Communities in Schools Program	Summative - Formative: Discipline referrals; Leadership Council Meetings Summative: Discipline reports Promotion Rates Campus climate survey
2. Expand the use of security equipment on all campuses. Complete the modifications to campus entrances to enhance security. Continue evaluation of campus security and upgrade as required. Strategic Plan Performance Indicator: 6.2. (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Director of Technology, Principal, Secretarial staff, SRO , Superintendent(s)	Ongoing	(S)Local Funds	Summative - Formative: Raptor system Summative: Implementaion on all campuses
3. Develop appropriate strategies to reward positive behavior. Strategic Plan Performance Indicators: 3.2 & 6.1. (Target Group: All) (NCLB: 4)	Assistant Principals, Counselor(s), Principals, Teacher(s)	Each grading period.	(L)Administrators, (L)Behavior units, (L)Campus Site Council, (L)PACE, (L)Teachers, (L)Teen Court	Summative - Formative: Discipline Referrals Summative: Discipline Reports
4. Continue to support students with behavioral challenges. Communicate and monitor the RTI behavior plan for the district. Strategic Plan Performance Indicator: 6.2. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Assistant Superintendent(s), Director of Special Education, Educational Aides 2 FTEs, Principal, RTI/GT Coordinator	School year	(F)IDEA Special Education, (L)Behavior units, (L)CPI, (L)IEP teams, (L)LSSPs, (L)PACE, (L)RTI teams	Summative - Formative: IEP documents On and Off Campus Suspension referrals District Alternative Education Placement(DAEP) referrals Summative: Annual review of student IEPs Staffing reports Discipline reports
5. Continue to train staff on the District Emergency Management Plan. Strategic Plan Performance Indicator: 6.2. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Assistant Superintendent(s), Principal, SRO	School year	(S)Local Funds	Summative - Formative: Roster of training Summative: Preparedness for Emergency Drills summary

PINE TREE ISD

Goal 4. To provide a safe and orderly school climate that is conducive to student learning.

Objective 1. Increase student awareness of behavior expectations and the consequences of misbehavior. Decrease violence and substance abuse amongst students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Continue to participate in Red Ribbon week activities and host special programs presented during school year related to drug and alcohol abuse. Strategic Plan Performance Indicator: 6.2. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Education Foundation/Marketing/Alumni Director, ETCADA Director, Principals	Red Ribbon week; Sessions as scheduled.	(F)Title IV Safe and Drug Free, (L)ETCADA, (L)Longview Drug Task Force, (L)PTA Funds, (S)Local Funds	Summative - Formative: Student participation and evaluations. Summative: 2013-14 District Offense Report
7. Develop specific strategies to promote a positive school climate and teacher morale. Strategic Plan Performance Indicator: 1.1 & 1.2. (Target Group: All)	Assistant Superintendent(s), Principals, Superintendent(s)	School year	(L)Recognition Awards, (L)Teacher salary increases, (O)Angela Maiers Educational Services	Summative - Formative: Teacher surveys Teacher contacts conducted by Administrative Staff Summative: Low teacher turnover rate
8. Integrate activities/lessons to support the counseling staff with implementation of interventions relating to violence prevention, bullying, crisis intervention, character education, suicide prevention, resiliency, conflict resolution and safety. Strategic Plan Performance Indicator: 2.3. (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	School year	(L)OLWEUS Bullying Curriculum, (S)Local Funds	Formative: Counselor logs Lesson plans District Newsletter Summative: Staff/student surveys Discipline and Attendance Reports
9. Support students diagnosed with autism and teachers of autistic students. (Title I SW: 9,10) (Target Group: SPED) (NCLB: 4)	Diagnosticians, Director of Special Education, LSSP, Principals	School Year	(F)IDEA Special Education, (L)LSSPs, (O)Region VII ESC	Formative: Training certificates Grades Summative: STAAR Reports

PINE TREE ISD

Goal 5. To promote parent, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents and community members in school events. Promote an increased partnership between school and parents/community through enhanced communications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improve attendance for all parents and community members at Meet the Teacher, Open House, Family nights, Curriculum nights, Innovation Showcase, and other events. Strategic Plan Performance Indicator: 4.2. (Title I SW: 6) (Target Group: All)	Assistant Principals, Director of Communication, Principal, Teacher(s)	As scheduled per campus	(L)Alert Now, (L)Announcements, (L)Invitations	Formative: Parent and community attendance at school events and activities - sign in sheets. Summative: Parental involvement and participation. Sign in sheet summary
2. Update the district website and websites of individual teachers. Strategic Plan Performance Indicators: 4.2, 4.3, 4.4. (Title I SW: 6) (Target Group: All)	Campus Webmaster, Director of Communication, Director of Technology, Principal, Teacher(s)	School year	(L)Targeted Workshops, (L)Technology Department, (S)Local Funds	Summative - Formative: Evidence of regular webpage updates. Summative: Increased hits to PTISD website Increased hits to teacher and campus websites
3. Collect accurate parent email addresses at registration and update regularly in the skyward system by following the established campus procedures for updating student information. Strategic Plan Performance Indicators: 4.2, 4.3, 4.4. (Title I SW: 6) (Target Group: All)	Assistant Superintendent(s), Director of Data Processing, Public Information Coordinator, Registrar	School year	(S)Local Funds	Summative - Formative: Copies of newsletters Summative: Increase in the hits to PTISD website Parent involvement and volunteer sign in sheets
4. Increase parent and student usage of Skyward to access student information including grades. Strategic Plan Performance Indicators: 4.2, 4.4. (Title I SW: 6) (Target Group: All)	Counselor(s), Director of Data Processing, Director of Technology, Principals, Teacher(s)	School year	(L)SKYWARD	Summative - Formative: Number of "hits" Summative: Parental feedback
5. Increase Hispanic parental involvement through scheduled parent informational meetings highlighting assessment requirements, graduation plans, and college scholarship information. Strategic Plan Performance Indicator: 4.2. (Title I SW: 6) (Target Group: H)	Assistant Superintendent(s), BIL/ESL Coordinator, Counselor(s), Director of Assessment and Accountability	School year as scheduled.	(L)Curriculum Nights, (L)District Translator, (L)District website, (S)TEA Information Booklets, (S)TEA Website	Formative: Meeting agendas Attendance rosters Summative: Attendance rosters summary Hispanic graduation rate Hispanic State Assessment scores

PINE TREE ISD

Goal 5. To promote parent, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents and community members in school events. Promote an increased partnership between school and parents/community through enhanced communications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Inform parents and community of State Assessment and other testing requirements including GT referral and testing practices. Strategic Plan Performance Indicator: 4.2. (Title I SW: 6) (Target Group: All) (NCLB: 1,2)	Assistant Superintendent(s), District Testing Coordinator, Principal, RTI/GT Coordinator	As scheduled per campus	(L)Alert Now, (L)Announcements, (L)Curriculum Nights, (L)District website, (L)Parent letters, (S)TEA Information Booklets	Summative - Formative: Benchmark testing results. Summative: State Assessment scores
7. Increase initiatives involving local businesses such as Adopt-A-School. Strategic Plan Performance Indicators: 4.2, 4.5. (Target Group: All)	Community Involvement coordinator, Education Foundation/Marketing/Alumni Director, Longview Partnership Chairperson	Semester review	(L)Go West, (L)Longview Partnership Committee	Summative - Formative: Report of businesses adopting PTISD campuses. Summative: Increase in businesses adopting PTISD campuses.
8. The District will increase efforts to publicize district and campus accomplishments. Strategic Plan Performance Indicators: 4.2, 4.3, 4.4. (Target Group: All)	Director of Communication	School year.	(L)District website, (L)Longview News Journal	Summative - Formative: Number of hits on website. Number of articles. Summative: Parental feedback.
9. The district will distribute a "Parent/School Involvement Compact" to parents and students at campus functions. Strategic Plan Performance Indicator: 4.2. (Title I SW: 1,6,10) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Counselor(s), Principal, Teacher(s)	School year	(L)Director of Special Programs	Summative - Formative: Parent Involvement Feedback from Parents and Faculty Summative: Parent involvement and participation
10. Promote all mentoring programs to increase parent and community involvement. Strategic Plan Performance Indicator: 4.2. (Title I SW: 6) (Target Group: AtRisk) (NCLB: 5)	Assistant Principals, Communities in Schools teacher, Community Involvement coordinator, Counselor(s), Mentors, Public Information Coordinator, Teacher(s)	School year	(L)Co-Pilots, (L)Community Involvement Coordinator, (L)Community Volunteers, (L)Counselors, (L)Forever Friends, (L)PALS, (L)Watch Dogs, (S)Communities in Schools Program	Formative: Increased awareness of programs available Summative: Increase in participation Increase in student achievement Decrease in behavior problems and discipline referrals.

PINE TREE ISD

Goal 6. To provide research based, developmentally appropriate, and relevant instruction that promotes higher-order thinking skills.

Objective 1. Increase the average of the SAT scores from 1089 to 1100. Increase the average of the ACT scores from 22.9 to 24. Increase the number of students tested on SAT or ACT from 60.3% to 70%. Achieve top 10% in Lone Star Cup competition and Top Ten in Academic Decathlon. Increase the passing rate on overall AP exams for courses taught from 66.5% to 70%. Advance 50% of UIL participants past district level competition.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fund and administer the PSAT exam to all sophomores and Readistep to all 8th graders in the district. Strategic Plan Performance Indicator: 7.3 (Target Group: All) (NCLB: 1,2)	Counselor(s)	October 2013	(O)General Fund, (S)Local Funds	Summative - Formative: Individualized computer prep. ACT/SAT programs. Summative: ACT/SAT scores.
2. Continue to provide information regarding SAT/ACT workshops to assist Duke Scholars, all high school students, and potential National Merit, or Commended Scholars. Provide opportunities to increase students' vocabulary levels in preparation for SAT/ACT/PSAT testing. Strategic Plan Performance Indicator: 7.3 (Target Group: All)	Counselor(s), Director of Communication, Principals, Teacher(s)	School year	(L)District website, (O)Region VII ESC , (S)Edgenuity	Summative - Formative: Committee reports Principal checklist Summative: Participation in preparatory workshops AP scores SAT verbal scores
3. Notify parents via various media outlets including, but not limited to, Twitter, district website, Instagram, etc. regarding ACT/SAT test prep and administration opportunities. Strategic Plan Performance Indicator: 4.2, 4.4, 5.2 (Target Group: All)	Counselor(s), Director of Communication, Lead Teacher	School year	(L)After school access to library, (L)Computerized software, (S)Local Funds	Summative - Formative: Increased scores above state criterion. Summative: SAT/ACT scores
4. Promote Texas Scholars and Duke Scholars programs. Strategic Plan Performance Indicator: 3.2 (Target Group: All)	Counselor(s), Principals	School year	(S)Local Funds	Summative - Formative: Monitor the number of students participating Summative: Increase in percentage of Texas and Duke Scholars graduating from PTISD.
5. Continue to provide copies of the new graduation and testing requirements to all Junior High and High School students and parents during semi-annual parent meetings. Publish new graduation requirements on the District website and in other student documents. Strategic Plan Performance Indicator: 4.2, 4.4 (Title I SW: 6) (Target Group: All) (NCLB: 5)	Assistant Superintendent(s), Counselor(s), Director of Assessment and Accountability, Director of Communication	School year four year planning conferences.	(L)Campus Handbook, (S)Local Funds, (S)TEA Information Booklets	Summative - Formative: Log of student conferences List of mailed notices. Summative: Log of student conferences. Mailing lists Student choice sheets.

PINE TREE ISD

Goal 6. To provide research based, developmentally appropriate, and relevant instruction that promotes higher-order thinking skills.

Objective 1. Increase the average of the SAT scores from 1089 to 1100. Increase the average of the ACT scores from 22.9 to 24. Increase the number of students tested on SAT or ACT from 60.3% to 70%. Achieve top 10% in Lone Star Cup competition and Top Ten in Academic Decathlon. Increase the passing rate on overall AP exams for courses taught from 66.5% to 70%. Advance 50% of UIL participants past district level competition.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide students with information on financial aid and scholarship opportunities. Strategic Plan Performance Indicator: 4.2 (Title I SW: 6) (Target Group: All) (NCLB: 5)	Campus Webmaster, Counselor(s)	School year four year planning conferences	(L)Announcements, (L)Counselors, (L)District website, (S)Local Funds	Summative - Formative: Log of student conferences. Summative: Increased number of students receiving aid, grants, or scholarships.
7. Provide opportunities to vertically align and plan PreK- 12th grade curriculum. Strategic Plan Performance Indicator: 7.2 (Target Group: All)	Assistant Superintendent(s), Curriculum Department, Instructional Coach 8 FTEs, Principals, Teacher(s)	Each six weeks	(F)Title IIA Principal and Teacher Improvement	Summative - Formative: Meeting Agendas Summative: Increased number of AP students
8. Promote all academic UIL contests and Academic Decathlon. Increase the involvement of HS staff in recruiting and sponsoring the UIL activities. Strategic Plan Performance Indicator:7.1 (Target Group: All)	Aca. Dec. teachers, Academic Dean, Assistant Principal(s), Principals, UIL Coordinator	August - May	(S)Local Funds	Summative - Formative: Increase in number of students qualifying beyond district. Summative: Results of UIL, Texas Cup, and Academic Decathlon competitions.
9. Increase student diversity in UIL, AP, GT, and academic competitions, to reflect current enrollment. Strategic Plan Performance Indicator: 7.1 (Target Group: All)	Aca. Dec. teachers, Academic Dean, Counselor(s), RTI/GT Coordinator, Teacher(s), UIL Coordinator	School year.	(S)Local Funds	Summative - Formative: AP class rosters UIL/Academic competition rosters Summative: Results of academic competitions AP test rosters
10. Support critical thinking and problem solving skills in all GT classrooms across the district through the Trident program. Strategic Plan Performance Indicator:3.2 (Target Group: GT)	Principal, RTI/GT Coordinator, Teacher(s)	School year.	(S)Local Funds	Summative - Formative: Teacher lesson plans Summative: Increase in "Level III Advanced" State Assessment scores.

PINE TREE ISD

Goal 7. To enrich the curriculum and expand learning opportunities by providing enhanced technology.

Objective 1. Provide technology training for staff to enhance instructional practices. Evaluate the improvements of the technology infrastructure.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to identify levels of technology competencies for all faculty and staff. Strategic Plan Performance Indicator: 5.3 (Target Group: All)	Assistant Superintendent(s), Dir. College/Career Readiness & Digital Learning, Director of Technology, Instructional Technology Coordinator, Principal	School year	(O)Bright Bytes, (S)Local Funds	Summative - Formative: Training agendas Staff Competency Checklists STAR Charts Summative: Completion of Technology Application Skills Assessment
2. Continue to evaluate the district's technology infrastructure, networks and wireless access, and provide access to WAN. Strategic Plan Performance Indicator: 5.1, 5.2 (Target Group: All)	Assistant Superintendent(s), Director of Technology	School year	(S)HS Allotment, (S)Local Funds	Summative - Formative: Technology Plan Summative: District Technology Inventory
3. Continue to increase access to technology in all classrooms and constructing a three to five year technology plan. Strategic Plan Performance Indicator: 3.5, 5.1 (Target Group: All)	Assistant Superintendent(s), Dir. College/Career Readiness & Digital Learning, Director of Technology, Instructional Technology Coordinator, Principals	School year	(S)HS Allotment, (S)Local Funds	Summative - Formative: Technology Plan Summative: Campus Technology Inventory
4. Upgrade teacher laptops on the Primary, Elementary, and Intermediate campuses and investigate the possibility of virtualizing the desktop units in all open computer labs across the district. Strategic Plan Performance Indicator: 3.5 (Target Group: All)	Assistant Superintendent(s), Director of Technology	School year.	(L)Technology Department, (S)Local Funds	Summative - Formative: Technology Plan Summative: District Technology Plan
5. Train and mentor Campus Technology Trainers. Strategic Plan Performance Indicator: 5.3	Instructional Technology Coordinator	School year	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Formative: Training agendas Summative: Training sign-in sheets STAR Chart Evaluations

PINE TREE ISD

Goal 7. To enrich the curriculum and expand learning opportunities by providing enhanced technology.

Objective 1. Provide technology training for staff to enhance instructional practices. Evaluate the improvements of the technology infrastructure.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Continue planning PowerOnPT to include a 1:1 iPad initiative for all PTHS students and consider a 1:1 expansion for remaining grades in future school years. (Title I SW: 4,10) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Assistant Superintendent(s), Dir. College/Career Readiness & Digital Learning, Director of Communication, Director of Technology, Instructional Technology Coordinator, Principals	October 2013 for 9th grade students	(L)Technology Department, (S)HS Allotment, (S)Instructional Materials Allotment (IMA)	Summative - Formative: PowerOnPT agenda meetings Summative: Long-range instructional technology plan
7. Investigate increasing our broadband (internet connection) by 100 megabits.	Director of Technology	August-September 2014	(O)General Fund	Summative - Formative- Increased internet connection

Resources

Resource	Source
CTE Funds	Federal
Data Walks	Federal
IDEA Special Education	Federal
Learning Keys	Federal
Title I Funds	Federal
Title II Funds	Federal
Title III Bilingual / ESL	Federal
Anchor Academy	Local
Benchmark Tests	Local
Campus Curriculum Nights	Local
Curriculum Based Assessments	Local
Istation	Local
OLWEUS Bullying Curriculum	Local
Sheltered Instruction Strategies	Local
Edgenuity	State
HS Allotment	State
Instructional Materials Allotment (IMA)	State
STAAR Released Tests/Item Analysis	State
State Bilingual Funds	State
State SPED Funds	State

Ten Components of a Title I, Part A Schoolwide Pro

- Component 1: Comprehensive Needs Assessment
- Component 2: Reform Strategies
- Component 3: Instruction by Highly Qualified Teachers
- Component 4: High-Quality Professional Development
- Component 5: Strategies to Attract HQ Teachers
- Component 6: Strategies to Increase Parental Involvement
- Component 7: Transition
- Component 8: Teacher Decision-Making Regarding Assessments
- Component 9: Effective & Timely Assistance to Students
- Component 10: Coordination and Integration

Campus	Budget Codes	Amount	DIP/CIP Alignment
ExCEL	164 E11 6399 00 003 0 24 000	1338	DIP 1.1.3 & 3.1.3/CIP 1.1.2
	164 E 6499 00 003 0 24 000	1425	DIP 2.1.2/CIP 2.1.1
Junior High	163 E 11 6399 80 041 0 30 000	521	DIP 1.1.1/CIP 1.1.1
Primary	199 E 11 6399 00 103 0 24 000	134	DIP 1.9.9/CIP 1.2.2
Undistributed Organization	163 E 11 6411 00 999 0 24 000	700	DIP 1.1.8
	163 E 13 6329 00 999 0 24 000	20	DIP 1.1.3
	163 E 13 6411 00 999 0 24 000	700	DIP 1.1.8
	199 E 11 6239 00 999 0 24 000	13905	DIP 1.1.24
	199 E 13 6411 00 999 0 24 000	900	DIP 1.1.8

Account Level		2014-15	2014-15	2014-15	CIP	DIP
FND T FC OBJ SO ORG F PI	Description	FYTD Revised Bdgt	FYTD Activity	Available Funds		
003	EXCEL CAMPUS					
164 E 11 6399 00 003 0 24 000	AT RISK SUPPLIES EXCEL	1,338.00	1,281.03	56.97	1.1.2	1.1.3, 3.1.3
164 E 11 6499 00 003 0 24 000	MISC EXPENSES AWARDS	1,425.00	1,355.96	69.04	2.1.1	2.1.2
	003	2,763.00	2,636.99	126.01		
=====						
041	JUNIOR HIGH SCHOOL					
163 E 11 6399 80 041 0 30 000	GRAND CENTRAL STATION SUPPLIES	521.00	520.30	0.70	1.1.1	1.1.1
	041	521.00	520.30	0.70		
=====						
103	PRIMARY SCHOOL ,					
199 E 11 6399 00 103 0 24 000	COMPUTER LAB SUPPLIES	134.00		134.00	1.2.2	1.1.9
	103	134.00		134.00		
=====						
999	UNDISTRIBUTED ORGANIZATION					
163 E 11 6411 00 999 0 24 000	MONTHLY MILEAGE FOR DYSLEXIA	700.00	475.83	224.17		1.1.8
163 E 13 6329 00 999 0 24 000	READING MATERIALS - ACC EDU	20.00		20.00		1.1.3
163 E 13 6411 00 999 0 24 000	TRAVEL- DYSLEXIA	700.00				1.1.8
199 E 11 6239 00 999 0 24 000	REGION VII DMAC SERVICE AGREEM	13,905.00	13,905.00			1.1.24
199 E 13 6411 00 999 0 24 000	STAFF DEVELOPMENT- DYSLEXIA	900.00				1.1.8
	999	16,225.00	14,380.83	244.17		
=====						
Grand Expense Totals		19,643.00	17,538.12	504.88		

Number of Accounts: 9

***** End of report *****