

Pine Tree Independent School District

P.A.C.E Alternative School

Campus Improvement Plan

2020-2021



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Comprehensive Needs Assessment

Priority Problem Statements

Problem Statement 1: Some students struggle with transferring learned skills back to home campus.

Root Cause 1: The home campus does not provide for the same structure and programming that is implemented at the PACE Campus.

Problem Statement 1 Areas: Demographics - Student Achievement - Demographics - Student Learning - School Processes & Programs - Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus Performance Objectives Summative Review from previous year
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data
- Study of best practices

Goals





Revised/Approved: September 28, 2020

Goal 1: Pine Tree PACE Alternative Campus will create a customized learning environment that ensures a culture of innovation.

Performance Objective 1: Pine Tree PACE Alternative Campus will customize and/or supplement student work to ensure alignment with home campus instruction.

Evaluation Data Sources: Student report cards
 Student work logs
 Customized courses records
 Supplemental work records

Summative Evaluation: None





Strategy 1: Student work will be customized in the Edgenuity Online Programs. Strategy's Expected Result/Impact: Students work will be in alignment with home campus to ensure easy transition back to campus. Staff Responsible for Monitoring: All Teachers, Principal	Reviews			
	Formative			Summative
	Nov	Feb	May	June
Strategy 2: Teachers will provide supplemental work to ensure alignment with home campus for student learning. Strategy's Expected Result/Impact: Students will gain understanding of concepts and make academic progress during placement. Staff Responsible for Monitoring: All teachers, Principal	Reviews			
	Formative			Summative
	Nov	Feb	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pine Tree PACE Alternative Campus will maximize learning through the use of advanced resources and digital literacy.

Performance Objective 1: Pine Tree PACE Alternative Campus will use virtual and digital learning platforms for instruction delivery.

Evaluation Data Sources: Records of Edgenuity Course Progress
 Records Google Classroom Course Assignments
 Records of other digital and online programs for literacy

Summative Evaluation: None

Strategy 1: Assignment of an online academic program for each student. Strategy's Expected Result/Impact: Students will gain knowledge and skills in using advanced resources and digital literacy. Staff Responsible for Monitoring: Teachers, Ed Aides, Principal	Reviews			
	Formative			Summative
	Nov	Feb	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 3: Pine Tree PACE Alternative Campus will boldly support the social and emotional needs of all students.

Performance Objective 1: Pine Tree PACE Alternative Campus will implement strategies to support the individualized social and emotional needs of all students.

Evaluation Data Sources: Weekly Schedules including:

- Restorative Circle Sessions
- Individual Student Goal Conferences
- Character Education Sessions
- Volunteer Programs/Activities
- SAVE Promise Club Programs

Summative Evaluation: None





<p>Strategy 1: Ensure each student participates in chosen activity that promotes social and emotional wellness.</p> <p>Strategy's Expected Result/Impact: Each student assigned to PACE will feel that social and emotional needs are supported, as appropriate.</p> <p>Staff Responsible for Monitoring: All staff</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Pine Tree Alternative Campus will recruit, develop, support, and retain the highest quality staff.

Performance Objective 1: Pine Tree PACE Campus will provide specific opportunities to develop, support, and retain the highest quality staff.

Evaluation Data Sources: Professional Development Session Information
 Records of Book/Educational Literacy Studies
 District and Region 7 Trainings

Summative Evaluation: None





Strategy 1: Provide different types of learning and leadership opportunities for all staff. Strategy's Expected Result/Impact: Staff will receive supports based on individual needs and goals. Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Pine Tree ISD will increase parent, family, and community engagement.

Performance Objective 1: Pine Tree PACE Alternative Campus will communicate with parents at least once weekly using varied methods.

Evaluation Data Sources: Communication Logs (email, phone, text apps, etc.)

Summative Evaluation: None

Strategy 1: Develop and maintain relationships with families Strategy's Expected Result/Impact: Positive relationships with student families will promote a greater support system for the student in their school experience. Staff Responsible for Monitoring: Principal, teachers	Reviews			
	Formative			Summative
	Nov	Feb	May	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Addendums